# CITREP<sup>+</sup> Course Mapping Process

# CITREP+

- 1. Objectives
- 2. Workflow
- 3. Vocab
- 4. NICF Course Mapping
- 5. Steps to Obtain Job Roles and Competency Units (CUs)
- 6. Annex A



# CITREP<sup>+</sup> Objectives

# CITREP<sup>+</sup> Objectives

- To build a strong core of specialised Singaporean ICT professionals with Smart Nation capabilities
- To develop and offer quality infocomm professional development technology courses and professional certifications that impart knowledge and skills in relevant areas



# Overview of CITREP+ Workflow Process

## Overview of CITREP+ Workflow Process

NICF Course Mapping

Course Endorsement

Trainee Enrolment

Claim Application



- Focus on <u>content</u> evaluation
- Relevance of the course/certification against key competencies in NICF
- Processing time average 4 to 6 weeks



- Assessment of Course Provider adequacy
- Processing time average 1 to 3 weeks



 Course providers to enroll trainees before commencement of courses/exam



- Provide trainees with required supporting documents
- Trainees to submit claims upon completion



# **CITREP<sup>+</sup> Vocab**

# CITREP+ Vocab

Important "VOCAB"

**CAB / CO -** Certificate

Awarding Body,
Certification Owner,
Curriculum Owner

Entities issuing qualifications (certificates or titles)

NICF —

**CP** - Course Provider

Entities that deliver the training courses or examinations

ICMS –

**AA** - Approving Authority

AO – Administrative Officer



# NICF Course Mapping

# NICF Course Mapping



**NICF Course Mapping validity** 

Up to 30 September 2018

# NICF Course Mapping - Overview

- ☐ The National Infocomm Competency Framework (NICF)
  - ➤ National Infocomm Roadmap that articulates the competency requirements of key Infocomm professionals.
  - ➤ Identifies various ICT sectors and defines the functional groups, key job roles and its functions
  - ▶631 competency standards for 334 industry job roles
- ☐ Facilitate the course mapping process for CITREP+.
  - Leverage on NICF to determine the types of skills and competencies required for various infocomm jobs
  - > Develop training strategies for professionals to acquire these skills

# Competency Standards – How they do affect Course Providers?

- ☐ Endorsement and Branding
  - ➤ Benchmark for Quality and Standards
  - ➤ Marketing Edge locally and regionally
  - ➤ Recognised by employers
- ☐ Alignment with NICF
  - Facilitate the endorsement process for CITREP+ programme
  - Courses that are endorsed as being NICF Aligned/Accredited will be featured on NICF portal

# NICF Course Mapping

Identify which
NICF skill area
that best fit your
course in NICF\*

(\*Please refer to www.imda.gov.sg/CITREP CITREP+ Guides: NICF Framework for CITREP+ Course Mapping for more information)



Select the most relevant job role (s) based on the identified skill area of your course



Course must be mapped to at least 2 relevant
Competency
Units (CUs) for each NICF job role(s) selected
AND at least one of the required CU must be core to the job role.



All approved new course mapping will be valid <u>till 30</u>
<u>September</u>
<u>2018</u>

 Areas eligible for <u>Courses and Certification</u> support level (Entry Level & Above)

#### **Business Analytics**

• e.g. Big Data Analytics, Operations Research, Statistics and Mining, Text Analyst

#### **Cloud Computing**

• e.g. Cloud Architecture, Cloud Engineering, Cloud Operations, Cloud Services

#### **Data Centre Management**

• e.g. Data Centre Design and Implementation, Data Centre Operations, Maintenance and Monitoring

#### **Database Management**

#### **Enterprise Mobility**

• e.g. Enterprise Mobility Design, Enterprise Mobility Development & Deployment

 Areas eligible for <u>Courses and Certification</u> support level (Entry Level & Above)

#### **Enterprise Networks Design & Management**

• e.g. Network Operations Management, Network Operations Management, Monitoring and Maintenance, Network Planning and Design

#### **Green ICT**

 e.g. Data Centre Design and Implementation, Data Centre Operations, Maintenance and Monitoring, Green Advisory, Requirements Gathering & Process Redesign

#### **ICT** in Media

• e.g. Digital Advertising/Digital Media Distribution

#### **Infocomm Security**

• e.g. Security Engineering, Security Management, Security Operations, Security Services

#### **Infrastructure Architecture**

 Areas eligible for <u>Courses and Certification</u> support level (Entry Level & Above)

#### **Infrastructure Support**

• e.g. System Support, Technical Support

#### **Next Generation Network (NGN)**

• NGN Implementation & Deployment, NGN Operations & Maintenance, NGN Planning & Design

#### **Product Management**

• e.g. Developing Product and IP Strategy & roadmap; Software product management/architecturing; Product Release Management

#### **Software Design & Development**

• e.g. Application Support, Design, Development & Deployment, Quality Assurance, Requirement Gathering and Process Redesign, Testing

 Areas eligible for <u>Courses and Certification</u> support level (Entry Level & Above)

#### **Telecommunications Network Operations, Planning and Management**

• e.g. Telecommunications Network Operations & Maintenance, Telecommunications Network Planning & Design, Telecommunications Radio Access Network Management, Telecommunications Wired Network Management

#### **IT in Financial Services**

 e.g. Development & Deployment, Information Management, Infrastructure Architecture, Requirement Gathering and Process Redesign

#### IT in Healthcare

• e.g. Health Informatics, Information Management, Information Technology – Application Support, Information Technology – Design, Information Technology – IT Management

 Areas eligible for <u>Certification</u> support only (Entry Level & Above)

**IT Management IT Outsourcing Management** Portfolio Management (in ICT) **Project Management (in ICT)** 

# NICF Course Mapping - Criteria

#### **Types of Courses and Certification**

#### Certifiable Programme

- Courses that lead to industry-recognised certifications
- Appointment by Certificate Awarding Body (CAB)
- Review on the Certification:
  - Certification Governing Body
  - Body of Knowledge & its currency
  - Certification Approach/Mechanism

#### **Total Duration for Course and Exam Completion**

Minimum - 3 days / Maximum – 12 months

# NICF Course Mapping - Criteria

#### Supporting documents to provide

- 1) Detailed **course curriculum and course materials** (incl. training and/or certification roadmap) **4 sets**
- 2) Justification for course mapping Demand for the selected job role & skill area)
- 3) Letter of authorisation from Certificate Awarding Body (if applicable)
- 4) Non-refundable administration fee of \$600 per course, subject to 7% GST (Inclusive of Course Mapping with Endorsement application)
- Please note that NICF Course Mapping is an independent process from CITREP<sup>+</sup> course endorsement application.
- Courses and certifications that are accepted for mapping will be listed on NICF Portal (www.nicf.sg). The same course/certification has to meet the endorsement criteria if it is submitted for funding support. The course materials used for evaluation will not be returned to CP. The estimated processing duration is about 4-6 weeks from a complete submission.

### **NICF Mapping Application**

#### **Course Mapping Application Submission**

- NICF Mapping applications are submitted online via the Infocomm Competency Management System (ICMS):
  - https://eservice.imda.gov.sg/icms
- Please refer to the <u>ICMS Course Mapping and Endorsement User</u>
   <u>Guide</u> for the steps to submit the NICF Mapping application

## **NICF Course Mapping Application Fee**

## Payable to "IMDA" upon application

Course Mapping with Endorsement	S\$600 per course application (subject to 7% GST) Total Payable: S\$642
Course Endorsement	S\$350 per course application (subject to 7% GST) Total Payable: S\$374.50

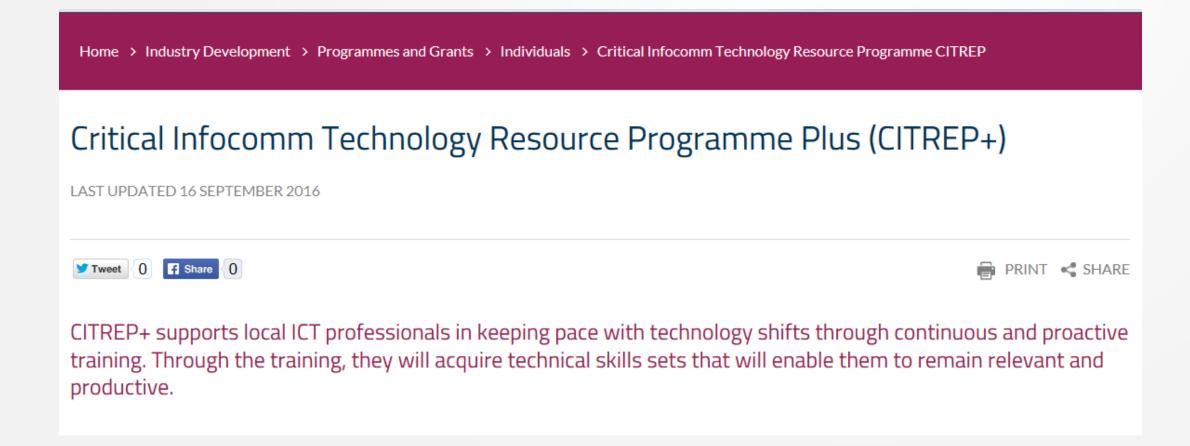
#### *Please note:*

For <u>Course Mapping with Endorsement application</u>, there will be <u>no refund if</u> no course endorsement application is submitted.



# Steps to Obtain Job Roles and Competency Units (CUs)

# CITREP Webpage (www.imda.gov.sg/citrep)



# CITREP Webpage

#### Application Procedure

All course endorsement and claim applications must be submitted online via the online system known as Infocomm Competency Management System (ICMS).

Applicants must upload and attach the supporting documents via ICMS during the submission of online applications.

The sponsoring organisations and self-sponsored individuals must have a valid ICMS account to submit a CITREP<sup>+</sup> claim. To apply for a new organisation or individual account, please click here.

All applicants must have their SingPass ID and password to access ICMS. To find out more and/or apply for SingPass, please click here.

To access ICMS, please click here.

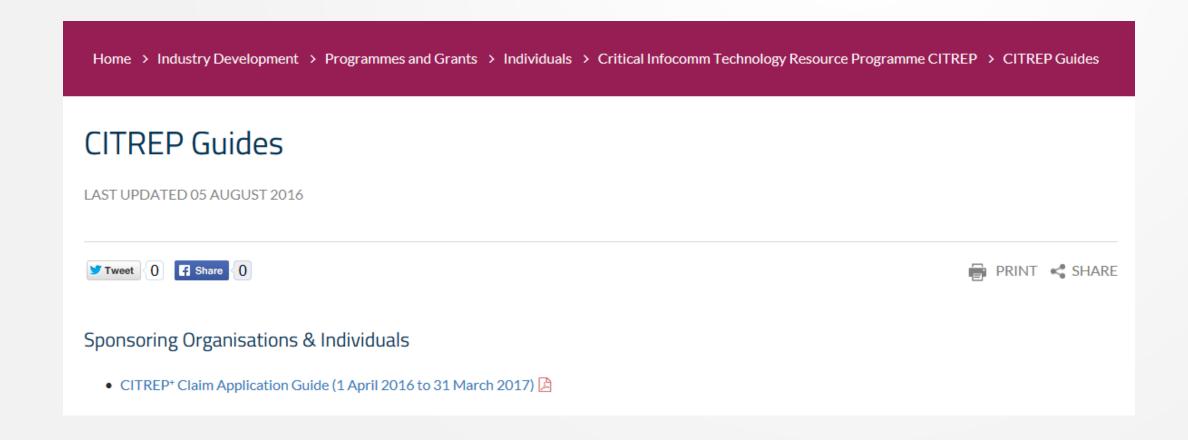
To download CITREP+ guides, please click here.

Action: Select this to

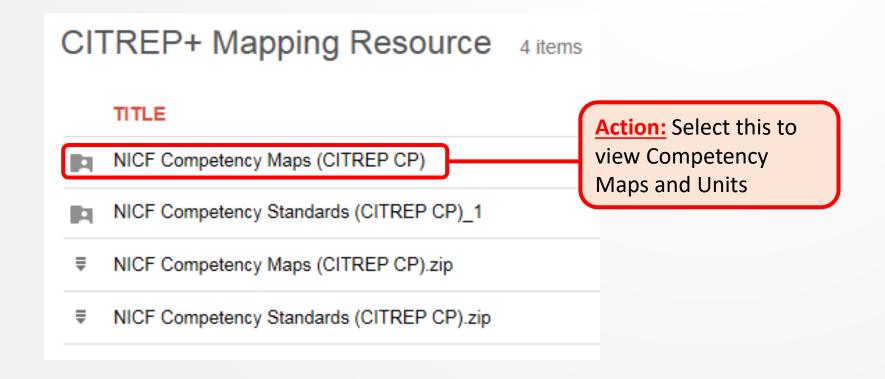
access CITREP Guide Page

#### Trainees

# CITREP Guide Page



# NICF Framework for CITREP+ Course Mapping



# NICF Course Mapping

## Step 1

Identify which
NICF skill area
that best fit your
course in NICF\*

(\*Please refer to www.imda.gov.sg/CITREP CITREP+ Guides: NICF Framework for CITREP+ Course Mapping for more information)



Select the most relevant job role (s) based on the identified skill area of your course



Course must be mapped to at least 2 relevant
Competency
Units (CUs) for each NICF job role(s) selected
AND at least one of the required CU must be core to the job role.



All approved new course mapping will be valid <u>till 30</u>
<u>September</u>
<u>2018</u>

# NICF Framework for CITREP<sup>+</sup> Course Mapping

#### CITREP+ Mapping Resource >

Action: Identify the skill area that is most relevant to your course

	re	eiev	ant to your course
	TITLE	Χ	ICT in Media - Digital Advertising_Final.xlsx
X	Business Domains - Financial Services_Final.xlsx	_	
X	Business Domains - Healthcare_Final.xlsx	X	IT Services - Data Centre Mgt_Final.xlsx
X	Emerging Tech Cloud Computing Final.xlsx	X	IT Services - Database Mgt_Final.xlsx
X	Emerging Tech - Enterprise Mobility_Final.xlsx	X	IT Services - Infrastructure Architecture_Final.xlsx
X	Emerging Tech - Green ICT_Final.xlsx	X	IT Services - Infrastructure Support_Final.xlsx
X	Horizontals - Business Analytics Big Data_Final.xlsx	X	IT Services - IT Outsourcing Mgt_Final.xlsx
X	Horizontals - Infocomm Security_Final.xlsx	X	Software and Applications - Software Design and Developme
X	Horizontals - IT Management_Final.xlsx		Continue and Applications Continue Design and Developme
X	Horizontals - Portfolio Mgt_Final.xlsx	X	Telecomms and Networks Enterprise Network Design and
X	Horizontals - Product Mgt_Final.xlsx	X	Telecomms and Networks - NGN Planning Ops and Deploym
X	Horizontals - Project Management_Final.xlsx	X	Telecomms and Networks - Telecomms Network Ops Plannin

# NICF Framework for CITREP<sup>+</sup> Course Mapping

For example, Business Analytics

	TITLE	LAST MODIFIED
X	Business Domains - Financial Services_Final.xlsx	Apr 18
X	Business Domains - Healthcare_Final.xlsx	Apr 18
X	Emerging Tech - Cloud Computing_Final.xlsx	Apr 18
X	Emerging Tech - Enterprise Mobility_Final.xlsx	Action: Overview of job
X	Emerging Tech - Green ICT_Final.xlsx	families, job roles and
X	Horizontals - Business Analytics Big Data_Final.xlsx	corresponding
X	Horizontals - Infocomm Security_Final.xlsx	competency units
X	Horizontals - IT Management_Final.xlsx	Apr 18
X	Horizontals - Portfolio Mgt_Final.xlsx	Apr 18
X	Horizontals - Product Mgt_Final.xlsx	Apr 18
X	Horizontals - Project Management_Final.xlsx	Apr 18

# NICF Course Mapping

Step 2

Identify which
NICF skill area
that best fit your
course in NICF\*

(\*Please refer to www.imda.gov.sg/CITREP CITREP+ Guides: NICF Framework for CITREP+ Course Mapping for more information)



Select the most relevant job role (s) based on the identified skill area of your course

Course must be mapped to at least 2 relevant Competency Units (CUs) for each NICF job role(s) selected AND at least one of the required CU must be core to the job role.

r b

All approved new course mapping will be valid <u>till 30</u>
<u>September</u>
<u>2018</u>

## NICF Framework for CITREP+ Course Mapping

Job Level	Job Role	Responsibilities	Competency Category	Competency Code	Competency Unit	Performance Statements
Expert / Management	Manager - Statistics and Mining	1. Work with the Information Technology team in setting up database and data warehouse for analytics 2. Define and implement testing methods to ensure statistical models achieve desired outcomes 3. Identify and deliver relevant analytics solutions to address key business needs and drive business growth 4. Present business proposal to the senior management to address key business needs and drive business growth 5. Provide guidance to the analysts on business problems / requirements 6. Evaluate new approaches, platforms or statistical methodology to improve the robustness of the analytics team			Design extract, transform and load (ETL) process  Analyse report and trends	1. Analyse and identify the business requirements, the respective source data systems and data models in the organisation 2. Design staging databases to store the data temporarily before moving them into the target system 3. Design extraction process for consolidating data from multiple data source systems 4. Verify extracted data with business rules specified in target system 5. Design the process to transform extracted data into structures and data types that align to the business rules incorporated in the target system 6. Apply data analysis and data profiling to improve the clarity, quality and integrity of valid data to achieve the business requirements and needs of the organisation 7. Manage the integration of data into a unified interface 8. Develop load process to upload transformed and integrated data to live target system 9. Monitor and maintain the ETL process based on data changes over time and target system business requirements 1. Assist senior management in the establishment of scope, policies and procedures for reporting the organisation's trend 2. Test reports generated by tools against source data to ensure accuracy and validity 3. Analyse trends and findings from reports and identify gaps and key issues, solutions and conclusion 4. Work with the relevant parties to address gaps and key issues highlighted in the reports 5. Define action and work plans to address gaps and key issues highlighted in the reports
-			Statistics and Mining	IT-STM-501S-1	Euplusto testina	6. Present proposed action work plans to senior management
			Staustics and Mining	11-31M-9015-1	Evaluate testing methods for statistical model	Evaluate the statistical model's objectives and data available     Assess and select the appropriate testing method to validate the statistical model     Communicate the decision to the analysts developing the statistical model
4 -> 2	tatistics & Mining Tex	t Analytics   Operations	Research   Big Data	Analytics	<b></b>	: 1

Action: Identify the relevant Job Family based on the selected skill area

## NICF Framework for CITREP+ Course Mapping

**To Note:** Courses and certifications from <a href="Entrant and above">Entrant and above</a> as defined in NICF Occupation Levels may seek CITREP+ Endorsement.

ob Lev I	Job Role	Responsibilities	Competency Category	Competency Code	Competency Unit	Performance Statements
xpert / Management		1. Work with the Information Technology team in setting up database and data warehouse for analytics 2. Define and implement testing methods to ensure statistical models achieve desired outcomes 3. Identify and deliver relevant analytics solutions to address key business needs and drive business growth 4. Present business proposal to the senior management to address key business needs and drive business	Information Management		Design extract, transform and load (ETL) process	1. Analyse and identify the business requirements, the respective source data systems and da models in the organisation 2. Design staging databases to store the data temporarily before moving them into the target system 3. Design extraction process for consolidating data from multiple data source systems 4. Verify extracted data with business rules specified in target system 5. Design the process to transform extracted data into structures and data types that align to the business rules incorporated in the target system 6. Apply data analysis and data profiling or improve the clarity, quality and integrity of valid data to achieve the business requirements and needs of the organisation 7. Manage the integration of data into a unified interface 8. Develop load process to upload transformed and integrated data to live target system 9. Monitor and maintain the ETL process based on data changes over time and target system business requirements 1. Assist senior management in the establishment of scope, policies and procedures for
		growth  5. Provide guidance to the analysts on business problems / requirements  6. Evaluate new approaches, platforms or statistical methodology to improve the robustness of the analytics team		TT-IM-3923-2	trends	2. Test reporting the organisation's trend 2. Test reports generated by tools against source data to ensure accuracy and validity 3. Analyse trends and findings from reports and identify gaps and key issues, solutions and conclusion 4. Work with the relevant parties to address gaps and key issues highlighted in the reports 5. Define action and work plans to address gaps and key issues highlighted in the reports 6. Present proposed action work plans to senior management
			Statistics and Mining	IT-STM-501S-1	Evaluate testing methods for statistical model	Evaluate the statistical model's objectives and data available     Assess and select the appropriate testing method to validate the statistical model
						Communicate the decision to the analysts developing the statistical model

**Action:** 

- 1. Review Responsibilities of Job Roles
- 2. Identify the relevant Job Roles

# NICF Course Mapping

Identify which
NICF skill area
that best fit your
course in NICF\*

(\*Please refer to www.imda.gov.sg/CITREP CITREP+ Guides: NICF Framework for CITREP+ Course Mapping for more information)



Select the most relevant job role (s) based on the identified skill area of your course



Step 3

Course must be mapped to at least 2 relevant Competency Units (CUs) for each NICF job role(s) selected AND at least one of the required CU must be core to the job role.



All approved new course mapping will be valid <u>till 30</u>
<u>September</u>
<u>2018</u>

# NICF Framework for CITREP+ Course Mapping

**Action:** Identify at least 2 competency units

To qualify for course and certification fee support, <u>at least 1 CU</u> must be **CORE** to the job role.

Job Level	Job Role	Responsibilities	Competency Category	Competency	Competency	Performance Statements
Expert / Management	Manager - Statistics and Mining	Work with the Information     Technology team in setting up     database and data warehouse for     analytics     Information Management I		IT-DE-502S-1	Design extract, transform and load (ETL) process	<ol> <li>Analyse and identify the business requirements, the respective source data systems and data models in the organisation</li> <li>Design staging databases to store the data temporarily before moving them into the target system</li> </ol>
		Define and implement testing methods to ensure statistical models achieve desired outcomes 3. Identify and deliver relevant analytics solutions to address key business needs and drive business growth     Present business proposal to the senior management to address key	atistical ed outcomes relevant address key rive business roposal to the o address key			3. Design extraction process for consolidating data from multiple data source systems 4. Verify extracted data with business rules specified in target system 5. Design the process to transform extracted data into structures and data types that align to the business rules incorporated in the target system 6. Apply data analysis and data profiling to improve the clarity, quality and integrity of valid data to achieve the business requirements and needs of the organisation 7. Manage the integration of data into a unified interface 8. Develop load process to upload transformed and integrated data to live target system 9. Monitor and maintain the ETL process based on data changes over time and target system
		business needs and drive business growth 5. Provide guidance to the analysts on business problems / requirements 6. Evaluate new approaches,	e analysts equirements es,	IT-IM-502S-2	Analyse report and trends	reporting the organisation's trend  2. Test reports generated by tools against source data to ensure accuracy and validity  3. Analyse trends and findings from reports and identify gaps and key issues, solutions and
Actio	on: Core CU	platforms or statistical methodology ness of the				conclusion  4. Work with the relevant parties to address gaps and key issues highlighted in the reports  5. Define action and work plans to address gaps and key issues highlighted in the reports  6. Precent processed action work plans to seeing more process.
	Color Code		Statistics and Mining	IT-STM-501S-1	Evaluate testing methods for statistical model	1. Evaluate the statistical model's objectives and data available 2. Assess and select the appropriate testing method to validate the statistical model 3. Communicate the decision to the analysts developing the statistical model
→ St	atistics & Mining Tex	t Analytics   Operations	Research Big Data	Analytics	<b>⊕</b>	: 1

To obtain a more detailed version of the competency units, please refer to Annex A at the end of the document

# NICF Framework for CITREP+ Course Mapping

Job Level	Job Role	Responsibilities	Competency Category	Competency Code	Competency Unit	Performance Statements
Expert / Management	Manager - Statistics and Mining	1. Work with the Information Technology team in setting up database and data warehouse for analytics 2. Define and implement testing methods to ensure statistical models achieve desired outcomes 3. Identify and deliver relevant analytics solutions to address key business needs and drive business growth 4. Present business proposal to the senior management to address key business needs and drive business	Information Management		Design extract, transform and load (ETL) process	Analyse and identify the business requirements, the respective source data systems and data models in the organisation 2. Design staging databases to store the data temporarily before moving them into the target system 3. Design extraction process for consolidating data from multiple data source systems 4. Verify extracted data with business rules specified in target system 5. Design the process to transform extracted data into structures and data types that align to the business rules incorporated in the target system 6. Apply data analysis and data profiling to improve the clarity, quality and integrity of valid data to achieve the business requirements and needs of the organisation 7. Manage the integration of data into a unified interface 8. Develop load process to upload transformed and integrated data to live target system 9. Monitor and maintain the ETL process based on data changes over time and target system
		growth  5. Provide guidance to the analysts on business problems / requirements 6. Evaluate new approaches, platforms or statistical methodology to improve the robustness of the analytics team		IT-IM-502S-2 IT-STM-501S-1	Evaluate to methods for statistical r	1. Assist senior management in the estable thment of scope, policies and procedures for reporting the organisation's trend 2. Test reports generated by tools against source data to ensure accuracy and validity 3. Analyse trends and findings from reports and identify gaps and key issues solutions and action: Ensure Performance tatements are fully mapped
← → S	Statistics & Mining Te	ext Analytics Operations	Research   Big Data	Analytics	+ to	o Course Objective

# NICF Course Mapping

New Application

Alternatively, you may refer to the ICMS navigation guide below to complete your NEW submission:

- ➤ Login as **CP AO**
- **>** Go to Course/Certification Endorsement
- ➤ Click the square button **New Application**
- ➤ Select Programme For Submission: **NICF Course Mapping**
- ➤ Proceed with the necessary info and mapping matrix
- >Submit for Approval the application for CP AA's approval

Note: The system will generate a new Ref ID number (e.g. NICF/0913/CE/YYYYMM/00XXXX)

- ➤ Login as CP AA
- **→** Click on **Items Pending for Your Action**
- ➤ Review the application details submitted by CP AO
- ➤ Click on **Approve** button to submit for IDA's processing

Note: The system will generate the same Ref ID number (e.g. NICF/0913/CE/YYYYMM/00XXXX)

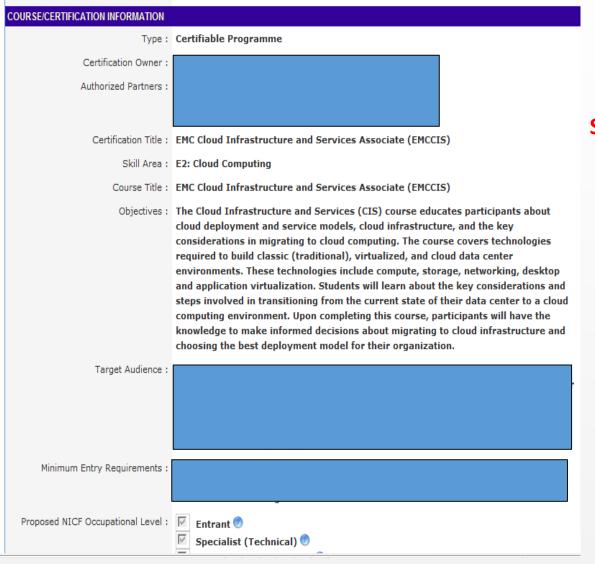
Submit NICF Course Mapping via ICMS

Submit/apply
NICF COURSE MAPPING
APPLICATION
IN ICMS

#### INFO-COMMUNICATIONS MEDIA DEVELOPMENT AUTHORITY OF SINGAPORE

# NICF Course Mapping

- New Application



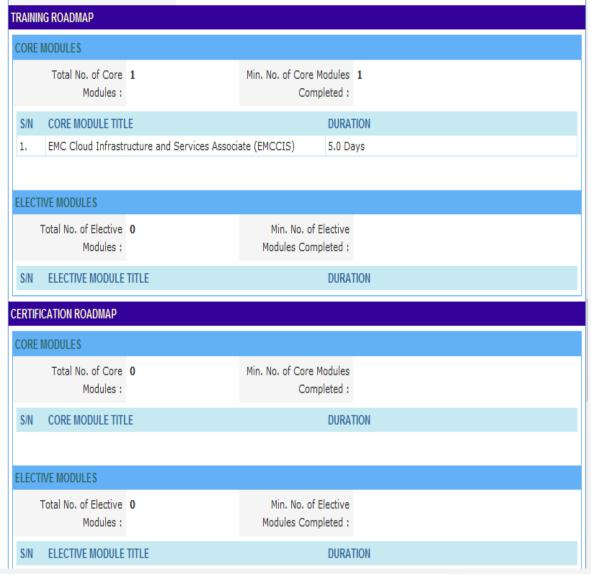
Submit NICF Course Mapping via ICMS

**Sample Submission in ICMS:** 

COURSE / CERTIFICATION
INFORMATION

# NICF Course Mapping

New Application



INFO-COMMUNICATIONS MEDIA DEVELOPMENT AUTHORITY OF SINGAPORE

Submit NICF
Course
Mapping via
ICMS

#### **Sample Submission in ICMS:**

TRAINING ROAPMAP

New Application

NICF MAPPING Total No. of Core Modules: 1 Total No. of Elective Modules: 0 Core Module 1 Title of Core Module 1 EMC Cloud Infrastructure and Services Associate (EMCCIS) **COURSE OUTCOMES** No. Of Course Outcomes 5 DESCRIPTION Understanding transition from Classic Data Center environment to the Virtualized Data Center environment and to the Cloud, with understanding of each layer: compute, storage, network, desktop and application. Describe business continuity in a Virtualized Data Center environment. Understand cloud computing basics, infrastructure components, service management activities, security concerns and considerations for Cloud adoption. Incorporate and list the critical aspects of cloud services as elements of cloud infrastructure planning Identify key governance, audit and compliance considerations.

Submit NICF Course Mapping via ICMS INFO-COMMUNICATIONS MEDIA DEVELOPMENT AUTHORITY OF SINGAPORE

**Sample Submission in ICMS:** 

**COURSE OUTCOMES** 

## NICF Course Mapping

New Application

PROPOSED COMPETENCY UNITS(CU) & COMPETENCY ELEMENTS (CE)/PERFORMANCE STATEMENTS (PS) No. of Competency Units 2 CU CODES & CE/PS 1. IT-CLG-401S- Apply knowledge of cloud legal, regulatory and security requirements IT-CLG-401S-1-E1 Identify relevant legal, regulatory and security requirements for the cloud environment IT-CLG-401S-1-E2 Evaluate impact of legal, regulatory and security requirements to the cloud environment IT-CLG-401S-1-E3 Develop action plans to incorporate the relevant requirements into the organisation's processes and systems where applicable IT-CLG-401S-1-E4 Update organisational policies and procedures to align to relevant legal, regulatory and security IT-CLG-401S-1-E5 Incorporate cloud environment policies and procedures with relevant legal, regulatory and security requirements and governance guidelines IT-CLG-401S-1-E6 Communicate legal, regulatory and security requirements to the relevant internal teams and third parties IT-CLG-401S-1-E7 Escalate instances of non-compliance to management according to organisational procedures 2. IT-CLE-405S- Apply knowledge of cloud computing models and technologies IT-CLE-405S-1-E1 Identify cloud computing models and technologies relevant to area of work IT-CLE-405S-1-E2 Apply knowledge of cloud computing models and characteristics IT-CLE-405S-1-E3 Apply knowledge of cloud computing technologies

Submit NICF
Course
Mapping via
ICMS

INFO-COMMUNICATIONS MEDIA DEVELOPMENT AUTHORITY OF SINGAPORE

**Sample Submission in ICMS:** 

**PROPOSED CU & CE/PS** 

- New Application

Elements/P	cy Units & erformance ments	Course Outcomes							
CU Code	CE	1	2	3	4	5			
IT-CLG-401S-1	IT-CLG-401S- 1-E1					V			
	IT-CLG-401S- 1-E2					<b>V</b>			
	IT-CLG-401S- 1-E3				V				
	IT-CLG-401S- 1-E4					V			
	IT-CLG-401S- 1-E5					V			
	IT-CLG-401S- 1-E6					V			
	IT-CLG-401S- 1-E7					V			
IT-CLE-405S-1	IT-CLE-405S-1- E1	✓	$\overline{\lor}$	$\overline{\vee}$	$\overline{\vee}$				
	IT-CLE-405S-1- E2			$\overline{\vee}$	$\overline{\vee}$				
	IT-CLE-405S-1- E3			$\overline{\lor}$	<u></u>	П			

Submit NICF Course Mapping via ICMS INFO-COMMUNICATIONS MEDIA DEVELOPMENT AUTHORITY OF SINGAPORE

**Sample Submission in ICMS:** 

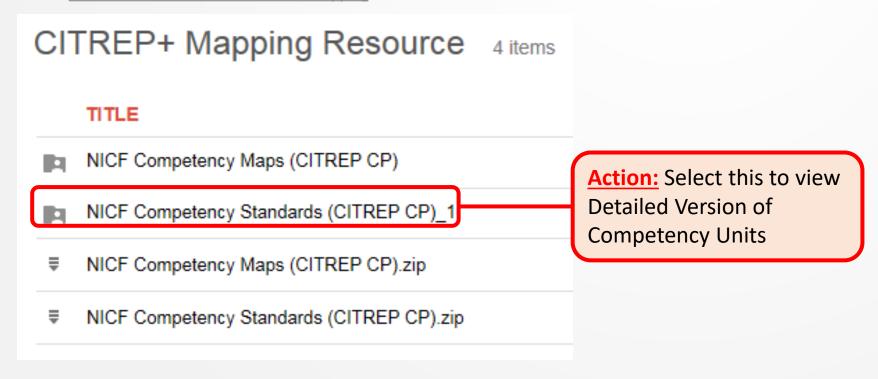
**COURSE MAPPING MATRIX** 

# Annex A: Detailed Competency Units

 To obtain detailed versions of the Competency Units, you may refer to the next few slides on steps to retrieve it.

## NICF Standard Documents

From the NICF Framework for CITREP+ Course Mapping



## NICF Standard Documents

**Action:** Search Competency Units by Competency Code

IT-AM-401S-1 Build and maintain effective sales relationship....

IT-AM-402S-1 Build and deliver customer service and custom...

IT-AS-401S-1 Analyse and troubleshoot application problem\_...

IT-AS-402S-1 Generate and review application support report...

IT-AS-501S-1 Develop application support policies and proce...

IT-AS-502S-1 Manage vendor's service quality\_v15.2.pdf

IT-BD-401S-1 Analyse marketing strategy.pdf

## NICF Standard Documents

#### Sample of Detailed Competency Units



#### NATIONAL COMPETENCY STANDARD

Framework : National Infocomm Competency Framework

Competency Category : Big Data Analytics

Competency Code : IT-BDA-302S-1

Competency Unit : Prepare data for big data analytics

Competency Descriptor

The unit defines the competency to ingest and prepare the data for big data analytics. It involves reviewing the data requirements, ingesting and cleansing the data required for the analytics projects.

Complexity Level : 3 (Entrant level)

Credit Value : 3
Version Number : 1

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#### National Competency Standard

Competency Unit Code

IT-BDA-302S-1

Competency Unit Title

Prepare data for big data analytics

Competency Unit Title

#### Relevant Job Roles/Occupations

The job role(s) / occupations that this unit would be relevant to may include:

#### Specialist (Technical)

Big Data Analyst

#### Assumed Skills and Knowledge

Knowledge and skills that the individual should preferably have to confidently undertake the unit and to be successful subsequently on the job

Learners are assumed to:

- 1. Possess basic knowledge of big data technology and programming language
- Possess knowledge on databases and SQL
- 3. Possess knowledge on design extract, transform and load (ETL) process
- 4. Be aware of the data governance policies in the organisation

#### Performance Statements

The critical aspects of job performance, stating the evaluative criterion and expected outcome of

A competent individual must be able to successfully perform the following:

- Review the data requirements required for the analytics project
- Ingest data from different data sources into the analytics platform using the tools / programming language
- Cleanse and transform the data according to the data requirements to support the analytics project
- Resolve and follow up with any issues arising during the data preparation