

# CITREP+ Course Endorsement Process

Human Capital Development  
TeSA Programme Office  
19 Jan 2018

# AGENDA

- CITREP+
- Skills Framework for ICT
- Highlights of CITREP+ Workflow
- Mapping to SF for ICT
- Transition of Existing NICF Courses
- Marketing & Outreach
- Key Takeaways
- Contact Details



# CITREP+

# CITREP+ OBJECTIVES

- To build a strong core of specialised Singaporean ICT professionals with **Smart Nation capabilities**
- To develop and offer quality infocomm professional development technology courses and professional certifications that impart **knowledge and skills in relevant areas**

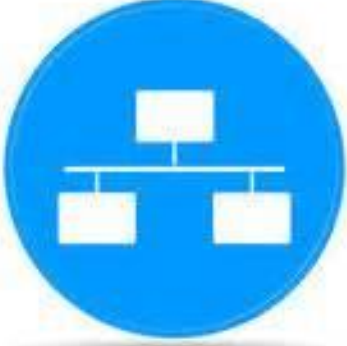
# SMART NATION FOCUS AREAS



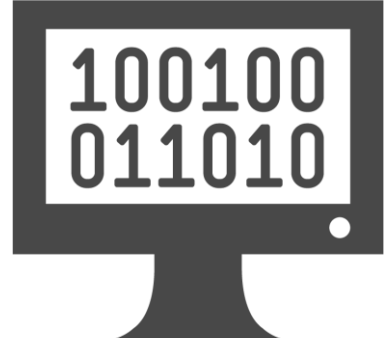
Big Data & Data Analytics



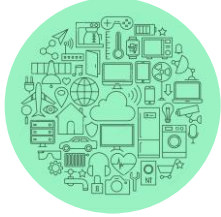
Cyber Security



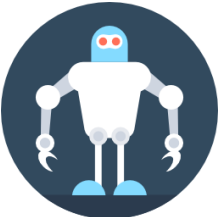
Networks & Infrastructure



Software Development



Internet of Things



Artificial / Cognitive Intelligence



Immersive Media



Cyber Security



Block Chain / Fintech

# PROGRAMME SUPPORT

Category	Type	Singapore Citizen		Permanent Residents (*with effect from 1 August 2017 onwards)	
		Training Course and Certification only	Certification only	Training Course and Certification only	Certification only
<b>Organisation-sponsored</b>	Non SMEs	Up to 70% of the nett payable course and certification fees, capped at \$3,000 per trainee	Up to 70% of the nett payable certification fees, capped at \$500 per trainee	Up to 70% of the nett payable course and certification fees, capped at \$3,000 per trainee	Up to 70% of the nett payable certification fees, capped at \$500 per trainee
	SMEs	Up to 90% of the nett payable course and certification fees, capped at \$3,000 per trainee		Up to 90% of the nett payable course and certification fees, capped at \$3,000 per trainee	
	Professionals (40 years old and above)	Up to 70% of the nett payable course and certification fees, capped at \$3,000 per trainee		Up to 70% of the nett payable course and certification fees, capped at \$3,000 per trainee	
<b>Self-Sponsored</b>	Professionals	Up to 70% of the nett payable course and certification fees, capped at \$3,000 per trainee	Up to 70% of the nett payable certification fees, capped at \$500 per trainee	Up to 70% of the nett payable course and certification fees, capped at \$3,000 per trainee	Up to 70% of the nett payable certification fees, capped at \$500 per trainee
	Professionals (40 years old and above)	Up to 90% of the nett payable course and certification fees, capped at \$3,000 per trainee			
	Students and/or Full-Time National Service (NSF)	Up to 100% of the nett payable course and certification fees, capped at \$2,500 per trainee	Up to 100% of the nett payable certification fees, capped at \$500 per trainee	Not eligible	

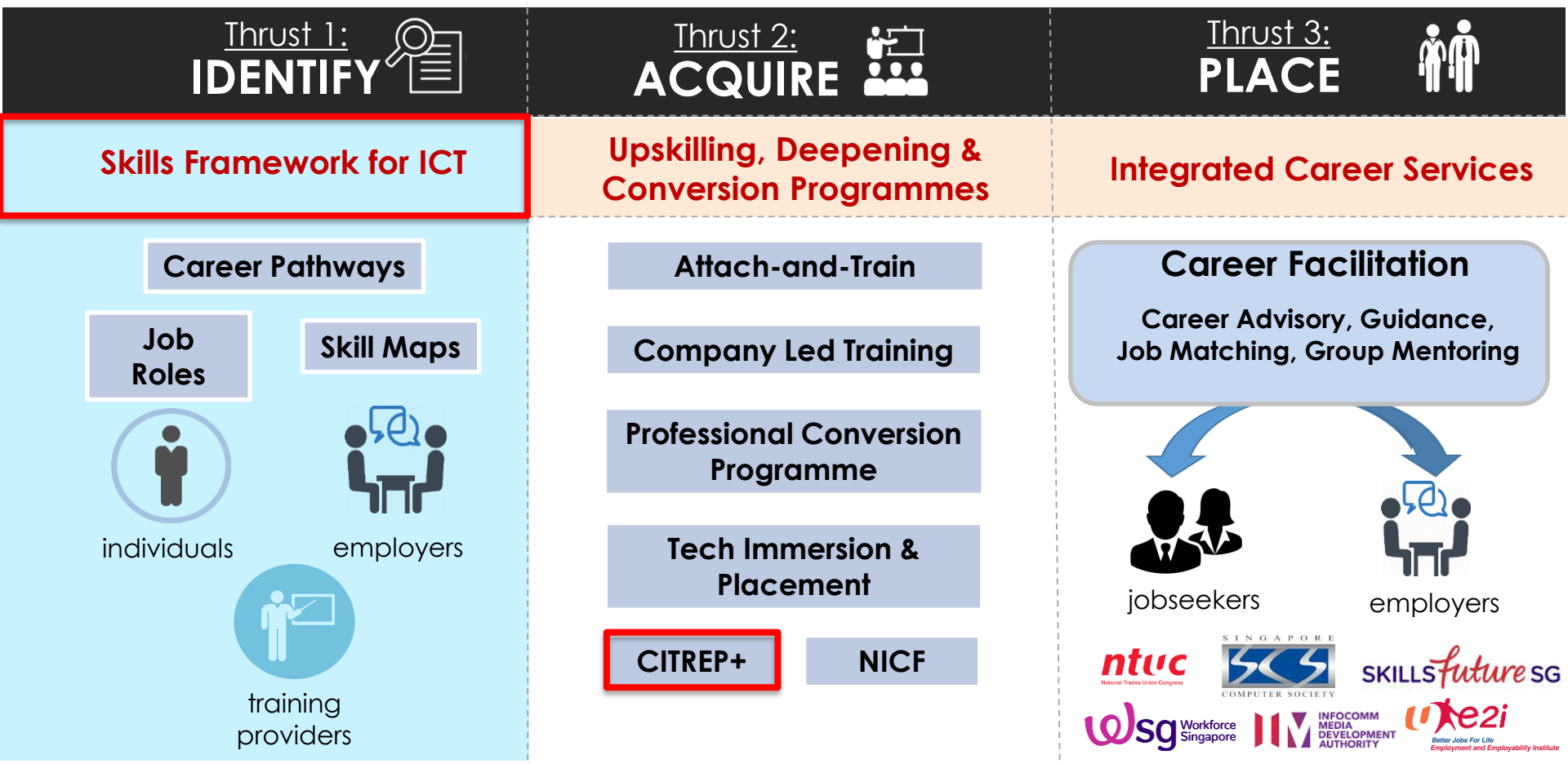


# **SKILLS FRAMEWORK FOR INFOCOMM TECHNOLOGY (SF FOR ICT)**



# SKILLS FRAMEWORK IS THE FIRST THRUST OF TESA FOR

Employers to **attract, retain and develop** their talents  
 Individuals to plan their **career development and progression**  
 Education and training providers to **design relevant programmes**



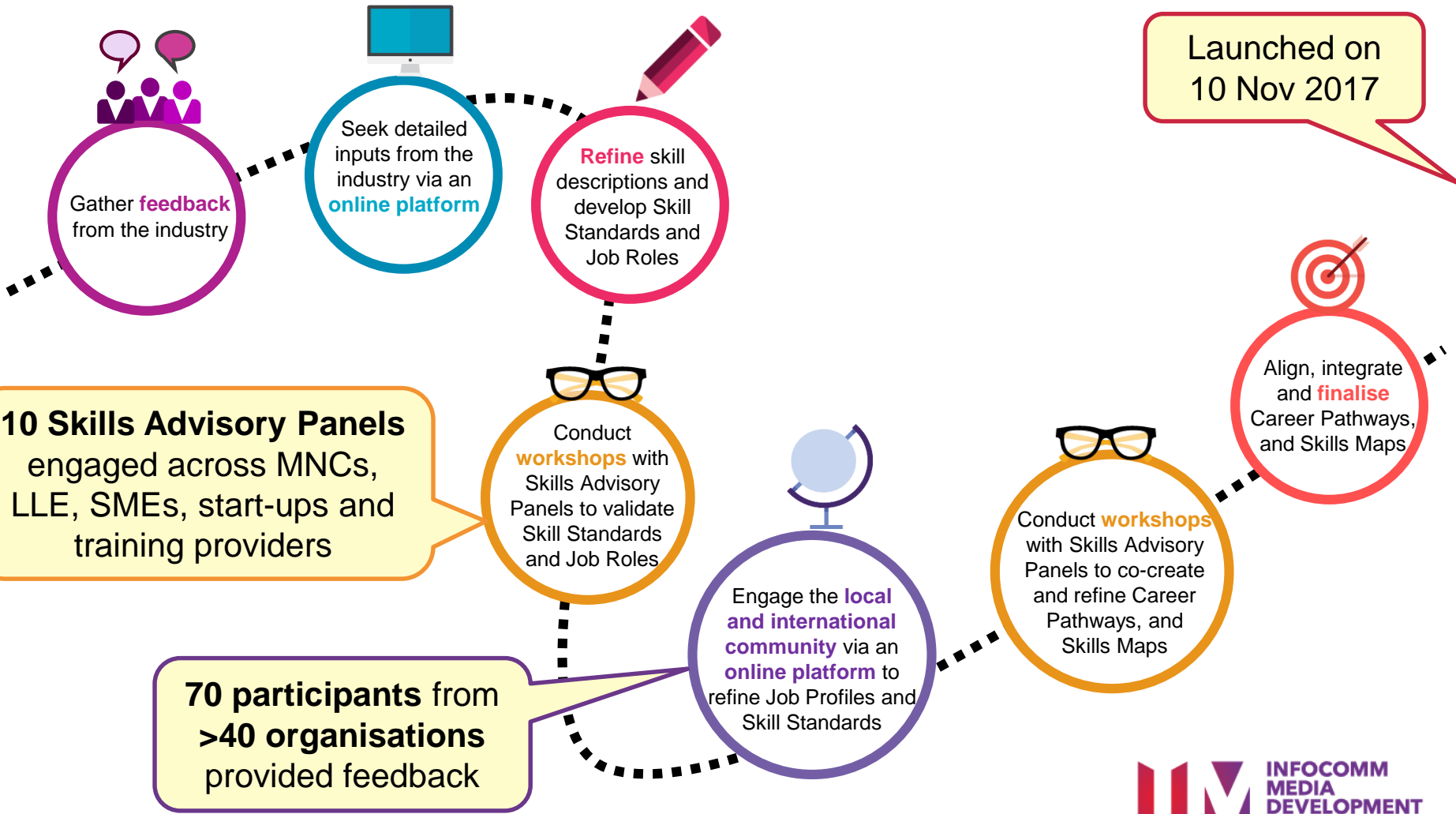


# MORE THAN 150 INDUSTRY PROFESSIONALS WERE ENGAGED IN THE DEVELOPMENT PROCESS SPANNING 18 MONTHS

**STAGE 1**  
Mar 2016 to Sep 2016

**STAGE 2**  
Oct 2016 to Apr 2017

**STAGE 3**  
May 2017 to Sep 2017



# GOING FORWARD, NICF WILL CONTINUE AS A CET CREDENTIALING SYSTEM, AND TRAINING CURRICULA WILL BE ALIGNED TO THE NEW SKILLS FRAMEWORK



## STATEMENT OF ATTAINMENT

is awarded to

**JOHN SMITH**  
ID No: S1234567D

for successful attainment of the following industry approved competencies

**IT-IS-305S-1 LOCATE EQUIPMENT, SYSTEM AND SOFTWARE FAULTS**

at XXX Academy

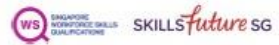
17 OCTOBER 2013



**Ng Cher Pong, Chief Executive SkillsFuture Singapore Agency**

The training and assessment of the abovementioned learner are accredited in accordance with the Singapore Workforce Skills Qualifications System.

www.ssg.gov.sg  
For verification of this certificate, please visit <https://e-cert.ssg.gov.sg>



Cert No. 140000000000005

SSG/IT/001



## STATEMENT OF ATTAINMENT

is awarded to

**JOHN SMITH**  
ID No: S1234567D

for successful attainment of the following industry approved competencies

**ICT-OUS-2002-1.1 Network Administration and Maintenance (Proficiency Level 2)**

at XXX Academy

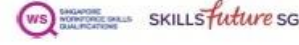
17 OCTOBER 2013



**Ng Cher Pong, Chief Executive SkillsFuture Singapore Agency**

The training and assessment of the abovementioned learner are accredited in accordance with the Singapore Workforce Skills Qualifications System.

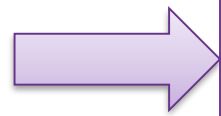
www.ssg.gov.sg  
For verification of this certificate, please visit <https://e-cert.ssg.gov.sg>



Cert No. 140000000000005

SSG/IT/001

**New Skills Framework**



# SKILLS FRAMEWORK FOR ICT IS MADE UP OF

## 1. A CATALOGUE OF 80 TECH SKILLS...

### STRATEGY & ARCHITECTURE

Audit and Compliance  
 Business Continuity  
 Business Innovation  
 Business Process Re-engineering  
 Business Risk Management  
 Change Management  
 Cyber Risk Management  
 Data Governance  
 Data Strategy  
 Disaster Recovery Management  
 Emerging Technology Synthesis  
 Enterprise Architecture  
 Infrastructure Strategy  
 IT Governance  
 IT Standards  
 IT Strategy  
 Portfolio Management  
 Product Management  
 Quality Standards  
 Security Governance  
 Security Strategy  
 Sustainability Management

### DEVELOPMENT & IMPLEMENTATION

Analytics & Computational Modelling  
 Application Development  
 Application Integration  
 Configuration Tracking  
 Data Engineering  
 Data Visualisation  
 Embedded Systems Programming  
 Infrastructure Deployment  
 Network Configuration  
 Quality Assurance  
 Quality Engineering  
 Security Assessment & Testing  
 Security Programme Management  
 Software Configuration  
 Software Testing  
 System Integration  
 Test Planning

Business Needs Analysis  
 Programme Management

### OPERATIONS & USER SUPPORT

Application Support & Enhancement  
 Cyber Forensics  
 Cyber Incident Management  
 Data Centre Facilities Management  
 Data Migration  
 Database Administration  
 Infrastructure Support  
 IT Asset Management  
 Network Administration & Maintenance  
 Performance Management  
 Problem Management  
 Security Administration  
 Security Education & Awareness  
 Threat Analysis & Defence  
 Threat Intelligence & Detection

### STAKEHOLDER & CONTRACT MANAGEMENT

Contract Management  
 Partnership Management  
 Procurement  
 Stakeholder Management

### SALES & MARKETING

Account Management  
 Brand Management  
 Business Development  
 Content Strategy  
 Customer Experience Management  
 Integrated Marketing  
 Market Research  
 Marketing Strategy  
 Pricing Strategy  
 Sales Channel Management  
 Sales Strategy  
 Technical Sales Support

### DESIGN

Data Design  
 Embedded Systems  
 Interface Design  
 Infrastructure Design  
 Security Architecture  
 Software Design  
 Solution Architecture  
 User Experience Design  
 User Interface Design

# ... AND 18 GENERIC SKILLS AND COMPETENCIES



**Communication**



**Computational Thinking**



**Creative Thinking**



**Decision Making**



**Develop People**



**Digital Literacy**



**Global Mindset**



**Interpersonal Skills**



**Leadership**



**Lifelong Learning**



**Managing Diversity**



**Problem Solving**



**Resource Management**



**Sense Making**



**Service Orientation**



**Teamwork**



**Transdisciplinary Thinking**



**Virtual Collaboration**

## 2. A CATALOGUE OF 119 ICT JOB ROLES

### DATA

Business Intelligence

Data Engineering

Data Science

### SECURITY

Governance, Risk & Compliance

Security Operations

Security Design & Engineering

Incident Response, Forensic Investigation & Threat Analysis

Security Penetration Testing & Certification

### INFRASTRUCTURE

Planning and Design

Implementation, Operations & Maintenance

Cloud Computing

### SUPPORT

Systems & Database Administration

Operations Support

IT Audit

Data Centre

System & Quality Assurance

### SOFTWARE & APPLICATIONS

Product Management

Systems Analysis

Application Design & Development

Platform Engineering

Embedded Systems Engineering

Software Quality Assurance

User Interface & Experience

### PROFESSIONAL SERVICES

Enterprise Architecture

Solutions Architecture

Business Analysis

Programme & Project Management

IT Consulting & Implementation

### SALES & MARKETING

Pre and Post-Sales

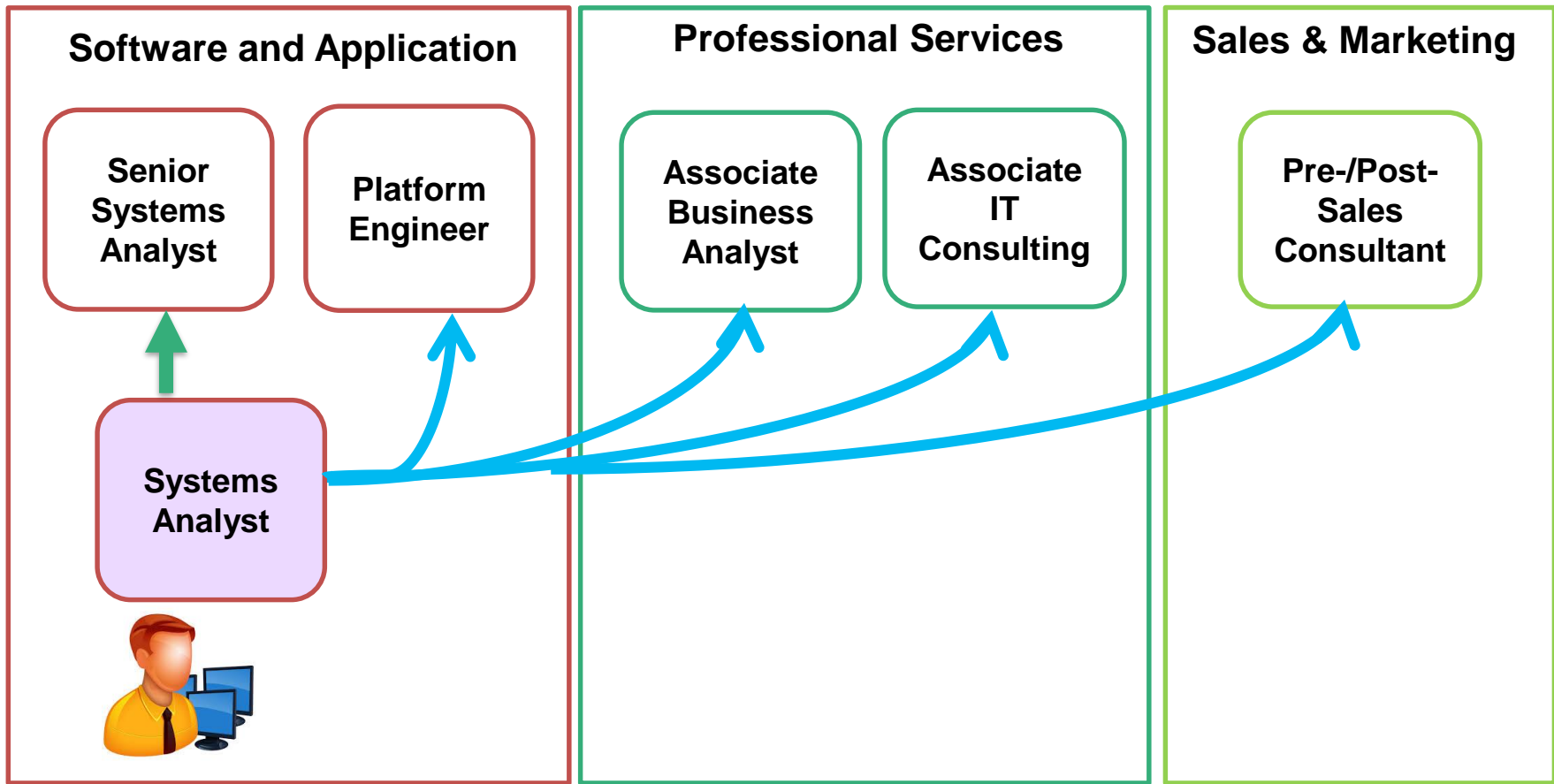
Digital Marketing

Direct Sales

Product & Service Marketing

Channel Sales

### 3. AND IDENTIFIES CAREER PATHWAYS



*The career pathway would depend on individual performance, capability (skills and competencies), experience, aspiration and company needs.*

# SF FOR ICT NAVIGATION TOOL

[IMTALENT.SG/SFforICT](https://IMTALENT.SG/SFforICT)

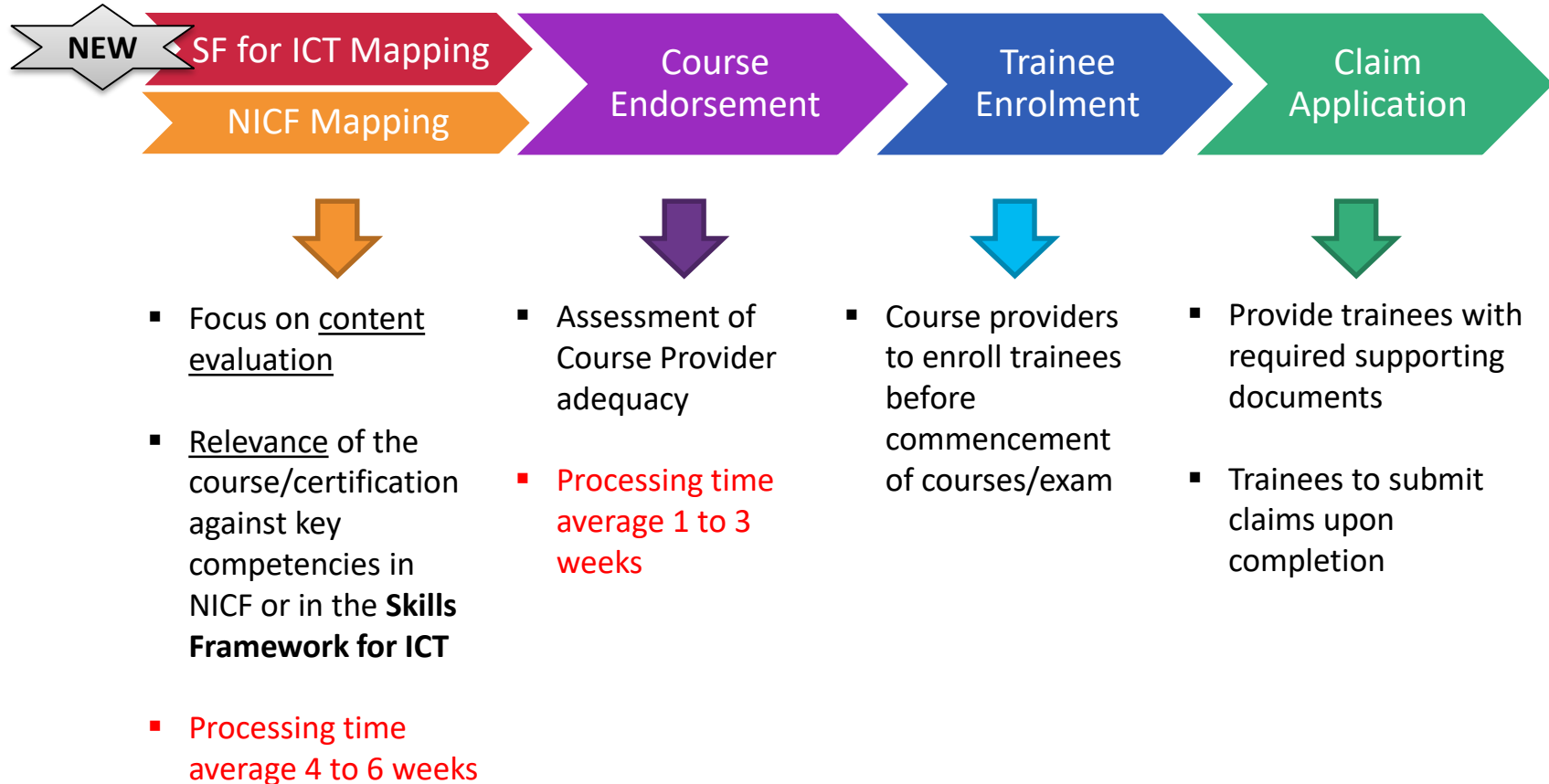


# HIGHLIGHTS OF CITREP+ WORKFLOW





# CITREP+ WORKFLOW PROCESS



# CITREP+ WORKFLOW PROCESS



## NICF Course Mapping

- **Alignment with NICF framework**
  - Course coverage must be mapped to at least **2 relevant competency units (CUs)** for each NICF job role(s) selected
  - **At least one of the required CU must be core** to the job role, where applicable.
- Please refer to [www.imda.gov.sg/CITREP](http://www.imda.gov.sg/CITREP) : CITREP+ Guides – “**NICF Mapping (1 April 2017 to 30 September 2018)**” for more information
- Validity of existing courses (which qualifies) will be extended to **30 September 2018**
- New courses mapped to NICF will be valid until **30 September 2018**

## SF for ICT Course Mapping

NEW

- **Alignment with SF for ICT**
  - Relevant to **at least 1 SF for ICT Job Role**
  - Course coverage must be mapped to **at least 1 relevant Technical Skill & Competency** for each SF for ICT job role(s) selected
- Please refer to [www.imda.gov.sg/CITREP](http://www.imda.gov.sg/CITREP) : CITREP+ Guides – “**SF for ICT Mapping (1 April 2018 to 31 March 2019)**” for more information
- All new course mapping valid from **1 April 2018 to 31 March 2019.**
- Postfix “(SF for ICT)” behind course title Eg, “*Introduction to Data Science (SF for ICT)*”.

# CITREP+ WORKFLOW PROCESS



CITREP+ Course Endorsement validity will be up to:

- 1. **31 March 2019** if mapped to **SF for ICT**

Enhanced Cap Funding:

**“CITREP+: SF (1 April 2017 – 31 March 2019)”**

- 2. **30 September 2018** if mapped to **NICF**

**“CITREP+: NICF (1 April 2017 – 30 September 2018)”**

Enhanced Cap Funding:

**“CITREP+: NICF (1 May 2018 – 30 September 2018)”**

**Note: Course mapping to NICF will not be available for courses/certifications with start dates from 1 October 2018**

# CITREP+ WORKFLOW PROCESS



## Course Provider

- A legally registered business entity in Singapore
- Establishment & Track Record (minimum 2 course runs)
- Financial Status
- Management & Support Team (For CITREP related matters)
- Trainers
- Facilities & Equipment
- Appointment by Certificate Awarding Body (CAB)
  - ***Applicable to Certifiable Programme only***

# CITREP+ WORKFLOW PROCESS



## Types of Courses and Certification

- **Certifiable Programme**
  - Courses that lead to industry-recognised certifications
  - Appointment by Certificate Awarding Body (CAB)
- **Non-Certifiable Programme**
  - Aligned to Smart Nation Focus Areas / Emerging Tech Pillars
  - Proven capability in delivering training that are highly industry relevant
  - Incorporate best practices adopted by movers in the industry
  - May incorporate capstone projects to assess for applied learning

## Total Duration of Course and Exam Completion

- Minimum – 3 Days, Maximum – 12 Months
- At least 7 hours face-to-face time

# CITREP+ WORKFLOW PROCESS



## New Applications

- **CITREP+: NICF (1 April 2017 – 30 September 2018)**  
Enhanced Cap Funding:
- **CITREP+: NICF (1 May 2018 – 30 September 2018)**
- **CITREP+: SF (1 April 2018 – 31 March 2019)**

## Estimated Processing Timeline

Course Mapping	<b>4-6 weeks</b> upon complete submission
Course Endorsement	<b>1-3 weeks</b> upon complete submission

## Endorsement Term

- Upon approval, the endorsement term is valid till:
  - **30 September 2018** for courses mapped to **NICF**
  - **31 March 2019** for courses mapped to **SF for ICT**

# CITREP+ WORKFLOW PROCESS



## Supporting Documents

- Please refer to **Appendix D** of the Course Endorsement Guide for the Checklist of the required supporting documents to provide

# CITREP+ WORKFLOW PROCESS

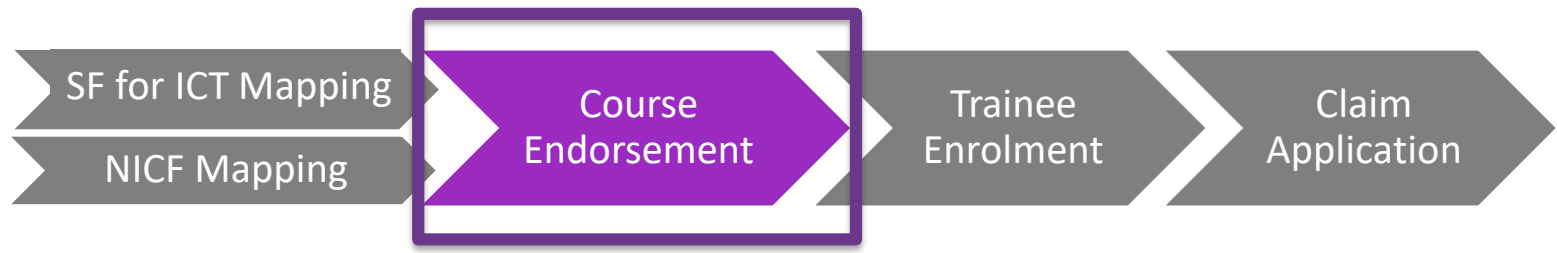


## Course Endorsement Application Submission

- Course Endorsement application are submitted online via the Infocomm Competency Management System (ICMS):
  - <https://eservice.imda.gov.sg/icms>
- Please refer to the **ICMS Course Mapping and Endorsement User Guide** for the steps to submit the Course Endorsement Application.



# CITREP+ WORKFLOW PROCESS



Payable to “IMDA” upon application

<b>Course Mapping with Endorsement</b>	<b><u>S\$600</u> per course application (subject to 7% GST) Total Payable: S\$642</b>
<b>Course Endorsement</b>	<b><u>S\$350</u> per course application (subject to 7% GST) Total Payable: S\$374.50</b>

# CITREP+ WORKFLOW PROCESS



## Trainee Enrolment

- Course Providers are expected to create the trainee enrolment record(s) in ICMS:
  - **30** calendar days **before** the course and/or examination start date OR
  - Up to **5** calendar days **from** the course and/or examination start date
- Note: **Correct programme name** needs to be selected based on the programme name selected during course endorsement

**TRAINEE ENROLMENT**

Please fill in the following information. Fields marked \* must be completed.

Programme Name \* : CITREP+: Critical Infocomm Technology Resource Programme (1 April 2016 - 31 March 2017) ▼

Total No. of Trainees to be enrolled \* : 1 (maximum 10)

- Please refer to the [ICMS Trainee Enrolment \[CP\] User Guide](#) for the steps on Trainee Enrolment.

# CITREP+ WORKFLOW PROCESS



## Claim Application

- Individuals / Sponsoring Organizations will claim back CITREP+ funding from ICMS upon successful completion of the course/certification
- Course Providers to advise Individuals / Sponsoring Organisations to select the relevant Programme Name in ICMS based on Trainee Enrolment

**CLAIM APPLICATION**

Please fill in the following information. Fields marked \* must be completed.

Programme Name \* :

- Please refer Individuals and Sponsoring Organizations to the respective [ICMS Claim Application User Guide](#) for the steps on Claim Application.



# MAPPING TO THE SF FOR ICT

# CITREP+ WORKFLOW PROCESS



## Online Submission – Setting up course application on ICMS

- 1) Submit an online application through the ICMS portal
- 2) Under Programme Term, select “CITREP+: SF (1 April 2018 – 31 March 2019)”
- 3) Under Skills Area select “Skills Area - SF ICT <Track>”
- 4) Under Job Role select “SF for ICT – <Track>”
- 5) Under NICF CU select “SF for ICT – <Track>”
- 6) Take note of the Course/Certification ID which is to be filled up in the offline submission

## Offline Submission – For SF for ICT Course Mapping

- 1) Identify a relevant SF for ICT Track - > Sub-Track -> Job Role
- 2) Identify at least ONE relevant Technical Skill and Competency (TSC) from each selected Job Role
- 3) Submit the “SF for ICT Mapping (Excel)” to [CITREP@IMDA.GOV.SG](mailto:CITREP@IMDA.GOV.SG) with subject heading “CITREP COURSE MAPPING TO SF FOR ICT”

# SF FOR ICT – ONLINE SUBMISSION



1) Submit an online application through the **ICMS portal**

## MENU

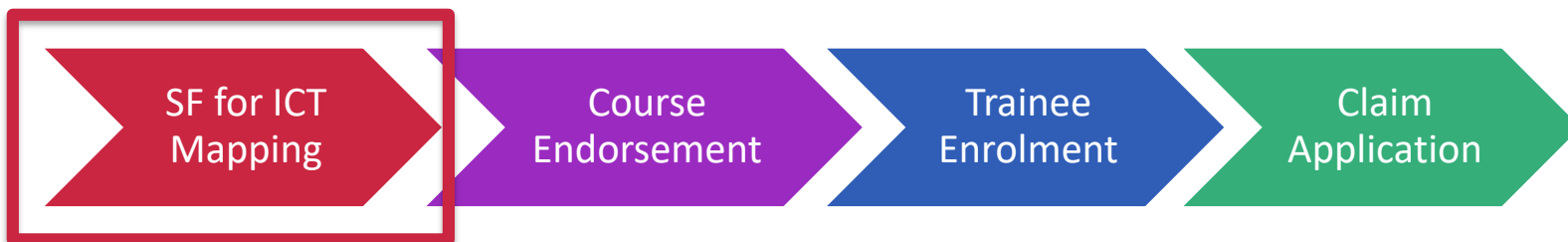
Course/Certification  
Endorsement

Trainee Enrolment

Select Programme For Submission :

Refer to [ICMS Course Mapping and Endorsement User Guide](#) for the step by step guide on submitting a Course Mapping / Endorsement.

# SF FOR ICT – ONLINE SUBMISSION



2) Under **Skills Area**, select:  
**“Skills Area – SF ICT <Track>”**

**APPLICATION CONTACT INFORMATION**

CC20: Tourism, Hospitality & Retail

Name Of Administrative Officer (AO)  
Administrative Officer (AO)'s Contact No.  
Administrative Officer (AO)'s Email Address  
Name of Approving Authority (AA) \*  
Approving Authority (AA)'s Contact No.  
Approving Authority (AA)'s Email Address

**COURSE/CERTIFICATION INFORMATION**

Type \*  
Skill Area \* : -- Select --  
Course Title \* :

- Skill Area - SF ICT Data
- Skill Area - SF ICT Instructure
- Skill Area - SF ICT Professional Services
- Skill Area - SF ICT Sales and Marketing
- Skill Area - SF ICT Security
- Skill Area - SF ICT Software & Applications
- Skill Area - SF ICT Support

# SF FOR ICT – ONLINE SUBMISSION

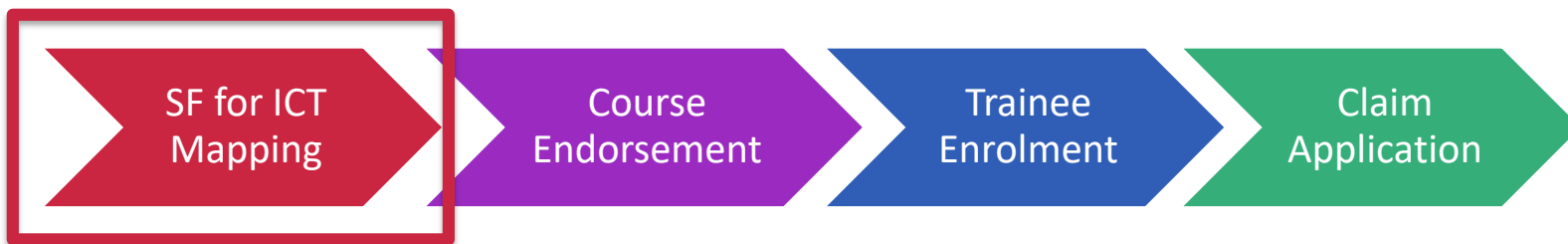


3) Under **Course Title**, input:  
“<Course Title> **(SF for ICT)**”

Course Title \* :



# SF FOR ICT – ONLINE SUBMISSION



4) Under **Job Role in NICF**, select:  
***“SF for ICT – <Track>”***

Job Role in NICF \* : Selected

SF for ICT - Data

Available

# SF FOR ICT – ONLINE SUBMISSION

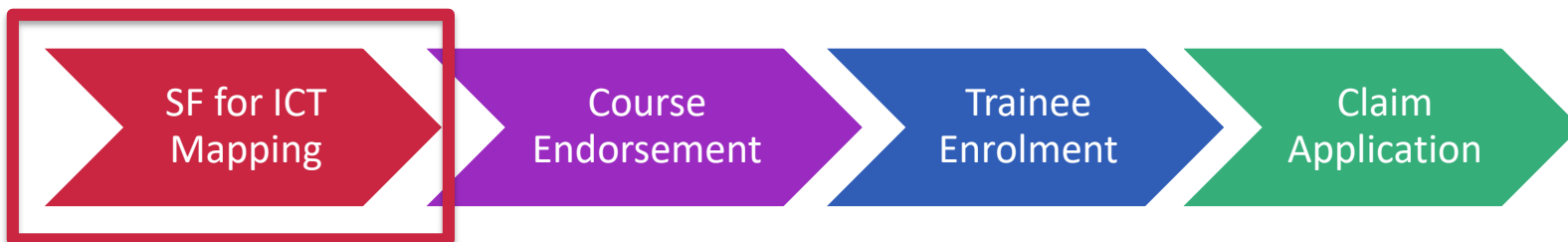


5) Under **Proposed NICF Occupational Level**, select the most appropriate level. You may select more than 1.

Proposed NICF Occupational Level \* :

- Entrant ?
- Specialist (Technical) ?
- Specialist (Management) ?
- Expert / Management ?
- Mid-management ?
- Senior Management ?

# SF FOR ICT – ONLINE SUBMISSION



6) Under **CU CODES & CE/PS**, select:

***“SF-ICT-XX : Mapping to SF for ICT - <Track>”***

**COURSE OUTCOMES**

No. Of Course Outcomes

S/N	DESCRIPTION
1.	Course Outcome1

**PROPOSED COMPETENCY UNITS(CU) & COMPETENCY ELEMENTS (CE)/PERFORMANCE STATEMENTS (PS)**

No. of Competency Units

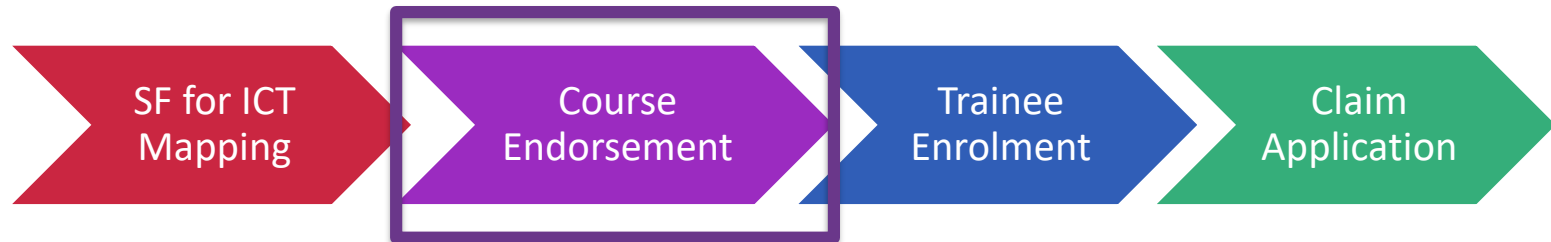
**CU CODES & CE/PS**

1. SF-ICT-01 : Mapping to SF for ICT - Data	<input type="button" value="Remove"/>
SF-ICT-01-E1	Mapping to SF for ICT - Data

**COURSE MAPPING MATRIX**

Competency Units & Elements/Performance Statements		Course Outcomes
CU Code	CE	1
SF-ICT-01	SF-ICT-01-E1	<input checked="" type="checkbox"/>

# SF FOR ICT – ONLINE SUBMISSION



1) Under **Programme Name**, Select:

***“CITREP+: SF (1 April 2018 – 31 March 2019)”***

Select Programme For Submission **CITREP+: SF (1 April 2018 – 31 March 2019)**

**COURSE/CERTIFICATION INFORMATION**

Type \* :  Certifiable Programme  
 Non-Certifiable Programme

Skill Area \* : Skillarea for SF

Citizenship \* :  Singapore Citizen  
 Singapore Permanent  
 All

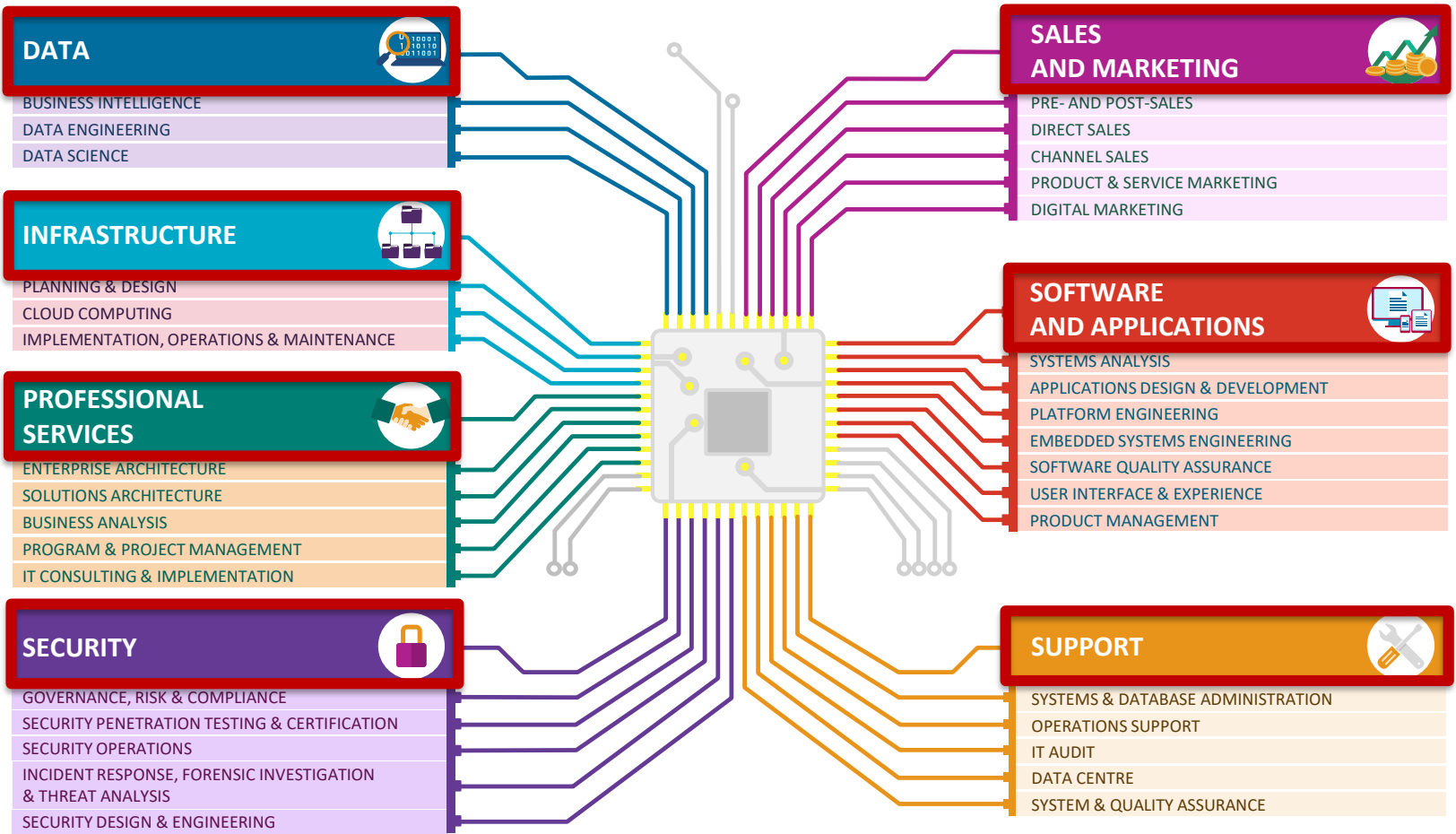
Course Title \* : test

Use the **same course title** that was used in the course mapping.  
 (Eg, ABC Course (SF for ICT))

Refer to **ICMS Course Mapping and Endorsement User Guide** for the step by step guide on submitting a Course Mapping / Endorsement.

# SF FOR ICT – OFFLINE SUBMISSION

1) Identify a relevant **SF** for **ICT Track** -> **Sub-Track** -> **Job Role**

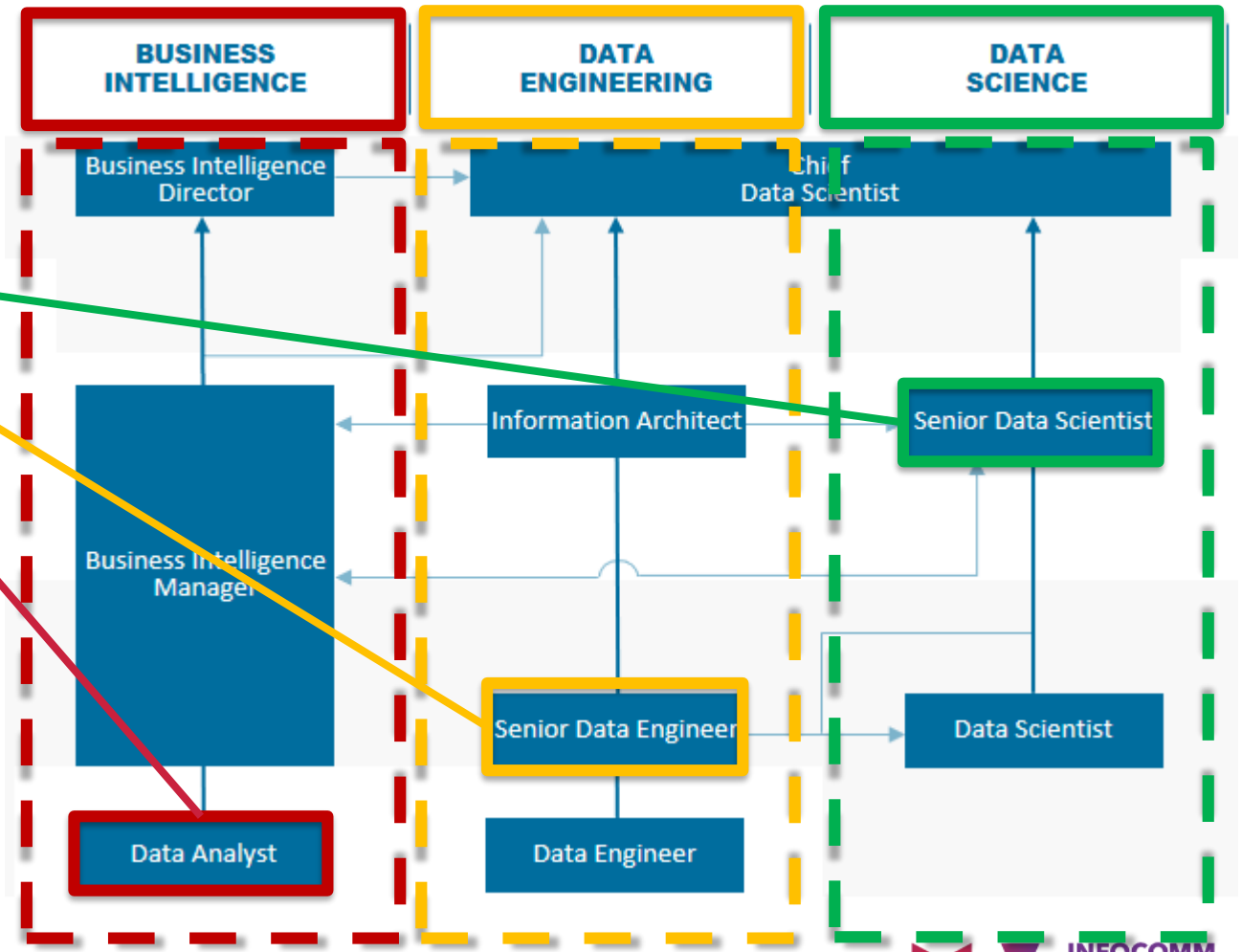


Refer to **IMTALENT.SG/SFforICT** or **www.imda.gov.sg/CITREP (CITREP+ -> CITREP+ Guides)** for access to the SF for ICT Navigation Tool online

# SF FOR ICT – OFFLINE SUBMISSION

1) Identify a relevant **SF** for **ICT Track** -> **Sub-Track** -> **Job Role**

Select at least ONE job role



# SF FOR ICT – OFFLINE SUBMISSION

## 2) Identify at least ONE relevant Technical Skill and Competency (TSC)



### DATA SCIENTIST

Career Pathway

#### Job Description

The Data Scientist analyses data through application of scientific methods and data-discovery tools. He integrates and prepares large and varied datasets, and models complex business problems. He/She discovers business insights and identifies opportunities through the use of statistical, algorithmic, mining and visualisation techniques. He assists with architecting specialised database and computing environments, developing methodologies, performing analysis, summarising results and developing conclusions. He possesses a combination of analytic, machine learning, data mining and statistical skills as well as experience with algorithms and coding.

He has a deep passion for analysing and resolving complex business problems. He displays an intellectual curiosity about the business needs as well as the capability to engage with stakeholders to understand business issues.

#### Critical Work Functions

[View details](#)

- Manage projects
- Prepare data sets
- Analyse data
- Present insights

Click on any of the Skills and Competencies to view a detailed description

Technical Skills & Competencies	Proficiency Level	Generic Skills & Competencies (Top 5)	Proficiency Level
Analytics and Computational Modelling	4	Transdisciplinary Thinking	Basic
Business Needs Analysis	4	Creative Thinking	Basic
Data Design	4	Interpersonal Skills	Intermediate
Data Governance	4	Leadership	Intermediate
Data Strategy	4	Resource Management	Intermediate
Data Visualisation	4		
Emerging Technology Synthesis	3		
Programme Management	3		
Solution Architecture	4		
Stakeholder Management	3		
Test Planning	3		

# SF FOR ICT – OFFLINE SUBMISSION

## 2) Identify at least ONE relevant Technical Skill and Competency (TSC)

<b>TSC Category</b>	Development and Implementation					
<b>TSC</b>	Analytics and Computational Modelling					
<b>TSC Description</b>	Develop, select and apply algorithms and advanced computational methods to enable systems or software agents to learn, improve, adapt and produce desired outcomes or tasks. This also involves the interpretation of data, including the application of data modelling techniques to explore and address a specific issue or requirement					
<b>TSC Proficiency Description</b>	<b>Level 1</b>	<b>Level 2</b> ICT-DIT-2001-1.1	<b>Level 3</b> ICT-DIT-3001-1.1	<b>Level 4</b> ICT-DIT-4001-1.1	<b>Level 5</b> ICT-DIT-5001-1.1	<b>Level 6</b>
		Perform basic data analysis and assist in conducting basic statistical modelling, drawing accurate inferences from the data.	Identify and utilise appropriate statistical algorithms and data models to test hypotheses and derive patterns or solutions.	Develop and utilise new algorithms and advanced statistical models to enable the production of desired outcomes.	Design advanced statistical and computational models, and spearhead the application of algorithms and modelling techniques to new domains.	
<b>Knowledge</b>		<ul style="list-style-type: none"> <li>Hypothesis testing concepts and methods</li> <li>Common statistical methods in data analysis</li> <li>Various kinds of data analysis</li> <li>Basic statistical models</li> <li>Interpretation of data outcomes and findings</li> </ul>	<ul style="list-style-type: none"> <li>Types of algorithms and advanced computational methods</li> <li>Range and application of various statistical algorithms</li> <li>Range and application of various types of data models</li> <li>Usage of analytics platforms and tools</li> <li>Statistical modelling techniques</li> <li>Coding languages for programming of algorithms and signals</li> <li>Potential reasons for unintended outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Range of statistical and advanced computational modelling techniques</li> <li>Advanced mathematical models and theories</li> <li>Elements of various algorithms</li> <li>Features and applicability of various data models</li> <li>Features, pros and cons of various statistical approaches, algorithms and tools</li> <li>Testing procedures to evaluate statistical models</li> <li>Impact of changes to algorithms and models on performance outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Industry developments and trends in analytics, algorithms and statistical modelling</li> <li>New and emerging data analytics and modelling tools and methodologies</li> <li>Broad range of algorithms and advanced programming techniques</li> <li>Elements of complex or advanced algorithms and computational models</li> <li>Applicability of various data analytics methodologies and techniques to address different business issues</li> </ul>	

Refer to [IMTALENT.SG/SFforICT](https://imtalent.sg/SFforICT) or [www.imda.gov.sg/CITREP](http://www.imda.gov.sg/CITREP) (CITREP+ -> CITREP+ Guides) to download the SF for ICT TSC documents



# SF FOR ICT – OFFLINE SUBMISSION

## 2) Identify at least ONE relevant Technical Skill and Competency (TSC)

<p><b>Abilities</b></p>		<ul style="list-style-type: none"> <li>• Apply hypothesis testing concepts and methods on data</li> <li>• Identify appropriate statistical methods to address simple or commonly-encountered problems or issues</li> <li>• Provide assistance in conducting basic statistical modelling</li> <li>• Perform data analysis using basic statistical methods and techniques, to determine the relationship between variables</li> <li>• Identify unintended outcomes produced by analytical models</li> <li>• Draw accurate inferences from data</li> </ul>	<ul style="list-style-type: none"> <li>• Identify appropriate statistical algorithms and data models to test hypotheses or theories</li> <li>• Use appropriate analytics platforms and analytical tools given specific analytics and reporting requirements</li> <li>• Utilise a range of statistical methods and analytics approaches to data</li> <li>• Conduct statistical modelling of data to derive patterns / solutions</li> <li>• Perform coding and configuration of software agents or programs based on a selected model or algorithm</li> <li>• Conduct tests on the actions taken and outcomes to assess effectiveness of the model</li> <li>• Diagnose unintended outcomes produced by analytical models</li> <li>• Propose changes or updates to the model or algorithms applied</li> <li>• Implement changes to the coding and configuration of software agents or programs</li> <li>• Draw relevant trends and insights from data analysis to support decisions</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate prospective analytical tools and platforms for their functional capabilities and ability to meet requirements of the analytic environment</li> <li>• Develop new algorithms to enable the learning, improvement, adaptation or reproduction of outcomes</li> <li>• Develop regression models, including linear, multiple and logistic regression models</li> <li>• Develop mathematical models to isolate trends and optimise data-driven decision making</li> <li>• Create learning models with a discrete set of environment states, actions and reinforcement signals</li> <li>• Develop testing procedures to evaluate the data model</li> <li>• Analyse root causes of any issues highlighted</li> <li>• Facilitate changes to statistical models, to optimise performance and yield intended outcomes</li> <li>• Apply complex and advanced statistical analysis and modelling techniques</li> <li>• Uncover underlying relationships among different variables</li> </ul>	<ul style="list-style-type: none"> <li>• Direct data analytics and statistical modelling efforts across the organisation</li> <li>• Make decisions on appropriate data analytics and computational methodologies to the problem</li> <li>• Design complex or advanced statistical and computational models</li> <li>• Evaluate a broad range of algorithms and advanced computational methods to determine suitability for business context</li> <li>• Spearhead the application of algorithms, models and computational techniques to new domains</li> <li>• Establish guidelines for the creation and selection of effective algorithms and statistical models</li> <li>• Synthesise critical findings and insights to address a significant business need or problem</li> </ul>		
<p><b>Range of Application</b></p> <p>41</p>		<p>Types or sub-specialties of algorithms and advanced computational methods may include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Machine learning</li> <li>• Natural language processing</li> <li>• Geospatial algorithms</li> <li>• IoT time series</li> </ul>					

# SF FOR ICT – OFFLINE SUBMISSION

3) Submit the “SF for ICT Mapping (Excel)” to [CITREP@IMDA.GOV.SG](mailto:CITREP@IMDA.GOV.SG)

Snapshot of SF for ICT Mapping (Excel):

Course Provider Information			Mapping to SF for ICT			
Course Title	Track	Sub-Track	Job Role	Technical Skill Competency	Proficiency level	Remarks
abc course	Data	Data Science	Data Scientist	Analytics and Computational Modelling	Level 5	

Indicate "Y" under respective Emerging Areas, where applicable					
Artificial Intelligence	Cyber Security	Immersive Media	Internet of Things	Fintech	Blockchain
--Select--	--Select--	--Select--	--Select--	--Select--	--Select--

TSC	TSC Category	Description	Proficiency Level	Proficiency Level Description	Knowledge	Abilities	Course Outcomes	Reference to Course Materials	Remarks
Analytics and Computational Modelling	Development and Implementation	Develop, select and apply algorithms and advanced computational methods to enable systems or software agents to learn, improve, adapt and produce desired	Level 5	Design advanced statistical and computational models, and spearhead the application of algorithms and modelling techniques to new domains.	<ul style="list-style-type: none"> <li>Industry developments and trends in analytics, algorithms and statistical modelling</li> <li>New and emerging data analytics and modelling tools and methodologies</li> </ul>	<ul style="list-style-type: none"> <li>Direct data analytics and statistical modelling efforts across the organisation</li> <li>Make decisions on appropriate data analytics and computational methodologies to the problem</li> <li>Design complex or advanced statistical and computational models</li> </ul>			

# SUPPORTED SF FOR ICT TSCS

- **Course and Certification** support level

## Skill Category: Strategy and Architecture

- All TSCs (Eg, Cyber Risk Management, Data Strategy, etc)

## Skill Category: Design

- All TSCs (Eg, Data Design, User Interface Design, etc)

## Skill Category: Development and Implementation

- All TSCs (Eg, Analytics and Computational Modeling, Application Development, etc)

## Skill Category: Operations and User Support

- All TSCs (Eg, Cyber Forensics, Infrastructure Support, etc)

## Skill Category: Sales & Marketing

- Technical Sales and Support

# SUPPORTED SF FOR ICT TSCS

- **Certification** support level

## Skill Category: Stakeholder and Contract Management

- All TSCs (Eg, Contract Management, Stakeholder Management, etc)

## Skill Category: Project Management

- All TSCs (Eg, Business Needs Analysis, Programme Management)

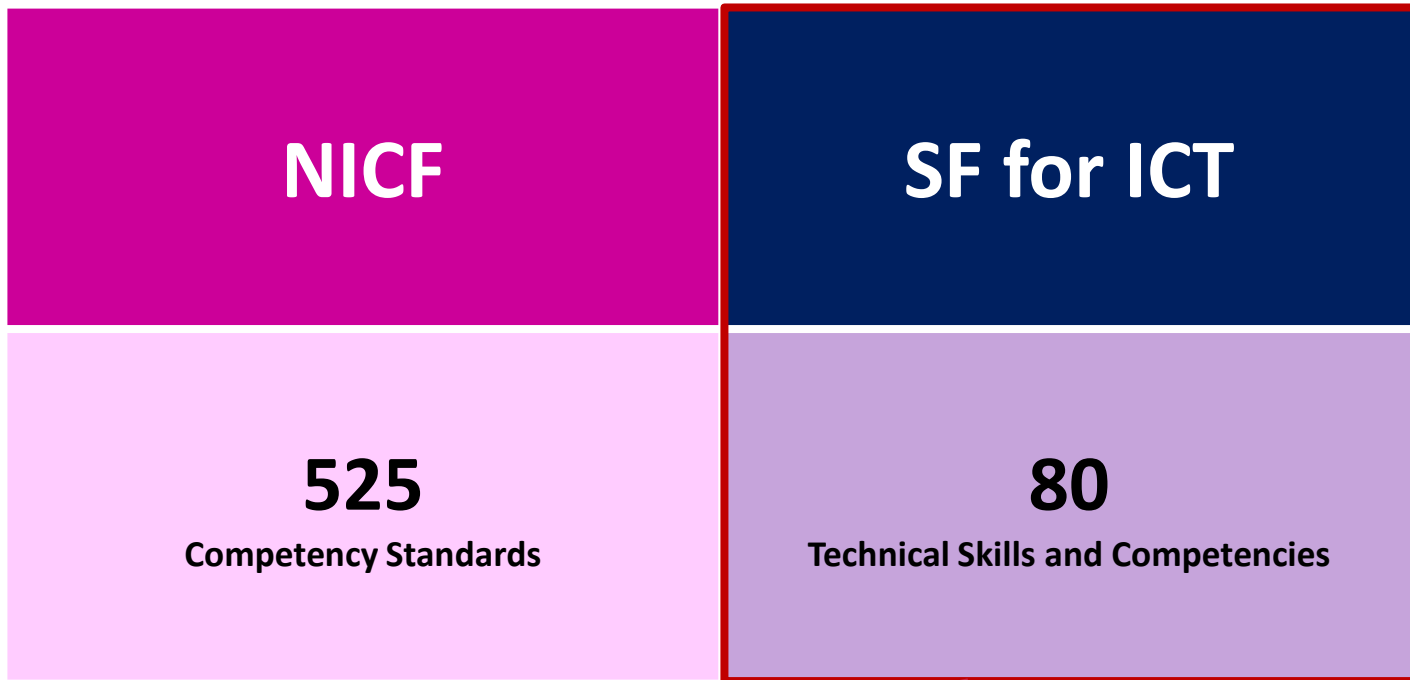


# TRANSITION OF EXISTING NICF COURSES

# EXTENSION OF EXISTING NICF COURSES/CERTIFICATIONS

- Existing NICF courses/certifications approved in FY2017 will be extended for 6 months until **30 September 2018** or until end of approval period from Certificate Awarding Body (CAB) whichever is earlier.
- Ensure that letters of approval (or relevant) for CABs are updated submitted to IMDA for processing
- Transition to SF for ICT required prior to 30 September 2018
- **Existing courses** submitted for transition to SF for ICT **before 30 September** will have their **course mapping/endorsement fees waived**

# NICF VS SF FOR ICT



## SF for ICT Course Mapping

- Relevant to **at least 1 SF for ICT Job Role**
- Course coverage must be mapped to **at least 1 relevant Technical Skill & Competency** for each SF for ICT job role(s) selected

# SAMPLE MAPPING GUIDE

VDA_Unit_Code	Dimension	Competency Category	Competency Unit	Unit Purpose & Overview	Performance Statement	TSC Code	Skills	PL	Abilities	Knowledge	% Mapped	Areas to top up for those >75%	Areas to top up for those betw 50% and
IT-BDA-301S-1	IT Skills	Big Data Analytics	Apply data science and big data analytics knowledge	This unit defines the introduction of data science and big data analytics. It covers the knowledge of the data analytics lifecycle, data analytics methods, as well as	1. Demonstrate understanding of data analytics lifecycle and its activities 2. Demonstrate understanding of different		Analytics and Computational Modelling		3 • Identify appropriate statistical algorithms and data models to test hypotheses or	• Types of algorithms and advanced computational methods			
IT-BDA-302S-1	IT Skills	Big Data Analytics	Prepare data for big data analytics	The unit defines the competency to ingest and prepare the data for big data analytics. It involves reviewing the data requirements, ingesting and cleansing the data required	1. Review the data requirements required for the analytics project 2. Ingest data from different data sources		Analytics and Computational Modelling		3				
IT-BDA-401S-1	IT Skills	Big Data Analytics	Analyse data and identify business insights	The unit defines the competency to analyse different types of data to address the hypothesis and working with the stakeholders to identify business insights.	1. Review the hypothesis to address problem statement for the analytics project 2. Explore the data in the analytics platform/organisation to familiarise with the data		Analytics and Computational Modelling		4 • Evaluate prospective analytical tools and platforms for their functional capabilities	• Range of statistical and advanced computational modelling techniques			
IT-BDA-402S-1	IT Skills	Big Data Analytics	Apply data visualisation	The unit defines the competency required to develop data visualisation. It includes understanding the purpose and key factors of the data visualisation, identifying the	1. Identify key factors that may affect the success of data visualisation 2. Assess the data to be visualised based		Data Visualisation		3 • Select appropriate visualisation techniques and information displays	• Interpretation of data analysis and findings • Types of information displays			
IT-BDA-403S-1	IT Skills	Big Data Analytics	Operationalise the analytics models	The unit defines the competency to deploy the agreed statistical model into the production environment for users operational use. It involves working with	1. Select the runtime environment for the statistical model to be deployed and user requirements with the relevant stakeholders		Analytics and Computational Modelling		4				

Sample



# IMPORTANT CITREP+ RESOURCES

- For detailed information on CITREP+, please visit [www.imda.gov.sg/CITREP](http://www.imda.gov.sg/CITREP) (CITREP+ -> CITREP+ Guides)



# MARKETING & OUTREACH

# LOGO GUIDELINES FOR ENDORSED CITREP+ COURSES

- Please refer to **“CITREP+ Logo Usage Guidelines”**

*In Partnership With:*



*Driven by:*



*In Partnership With:*



*Driven by:*



# TRAINEE PROFILES FOR MARKETING & OUTREACH

- Submit CITREP+ Trainee Profiles by **End Jan 2018** to:
  - [CITREP@IMDA.GOV.SG](mailto:CITREP@IMDA.GOV.SG)

## HUMAN INTEREST STORY

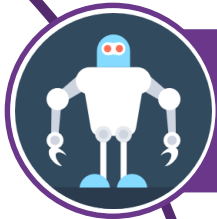


Personal Details			
Full Name*			
Name in			
Gender*		Year of Birth*	
Race*		Nationality*	
Designation*			
Company*			
For Features and Interviews			
English (Spoken language proficiency) *	<i>e.g. fluent</i>	Others: <i>please state language</i> (Spoken language proficiency)	<i>e.g. fluent</i>
Willingness to be interviewed by media*	<i>Yes/No</i>	Types of interviews allowed	<i>e.g. media interviews for written articles, video recordings for digital channels, TV appearances etc.</i>
Professional Background			
Domain Area*	<i>e.g. Data Science, Cyber Security etc.</i>	Career Switch to <u>Infocomm Media</u> <i>e.g. Sales and Marketing to Software Development</i>	<i>Yes or No</i>
Sector*	<i>e.g. Technology, Healthcare IT etc.</i>	Any notable projects	



# KEY TAKEAWAYS

# KEY TAKEAWAYS



Focus on IMDA Emerging Tech Pillars



New Workflow for SF for ICT Mapping



Transition of Existing NICF Courses



Marketing & Outreach Workflows



# CONTACT DETAILS

# CITREP+ & COURSE MAPPING - CONTACTS

## Hotline

- 6324 8737

## Email

- [citrep@imda.gov.sg](mailto:citrep@imda.gov.sg)

## Website

- **CITREP** [www.imda.gov.sg/CITREP](http://www.imda.gov.sg/CITREP)
- **NICF** [www.imda.gov.sg/CITREP](http://www.imda.gov.sg/CITREP) - CITREP+ Guides “NICF Framework for CITREP+ Course Mapping”
- **SF for ICT** [www.imda.gov.sg/CITREP](http://www.imda.gov.sg/CITREP) - CITREP+ Guides “SF for ICT for CITREP+ Course Mapping”



# CITREP+ & COURSE MAPPING - CONTACTS

## Course Mapping / Endorsement

- Karen Koh
- 6211-3865  
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- Zaim Rasyad
- 6211-0568
- [Zaim\\_Rasyad MOHAMMAD NIZAM from.TP@imda.gov.sg](mailto:Zaim_Rasyad_MOHAMMAD_NIZAM_from.TP@imda.gov.sg)

## Claims / Enrolments and ICMS

- Jasmine Koh
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- ICMS Helpdesk
- 6324-8737  
[info@imda.gov.sg](mailto:info@imda.gov.sg)



# Q&A